

Estd: 2011. Affiliated to Nilamber-Pitamber University, Medininagar NPU/R/953/11 P.O- Mahuadanr, Dist. Latehar, Jharkhand 822119 Accredited with 'B' Grade by NAAC

AISHE-C-42763

ISO-9001:2015

Phone: 08986638271/08987890754 Email:sxcmdanr@gmail.com website: www.sxcm.co.in

ACTION TAKEN REPORT OF THE MEETING

HELD ON 26th JULY 2021

- To mark the Decennial Jubilee celebration, various committees and departments initiated hosting competitions.
- The finalized document for the 2f certificate from UGC was successfully submitted.
- A meeting was convened on 01/04/2021 with HoDs and coordinators of various committees to conclude activities for the upcoming academic year.
- A proposed 42 kW solar panel was accepted by the management to fulfill the request.
- Integrated coaching services for students were planned, and the necessary documents for its implementation were processed.
- The construction of a boundary wall around the campus was initiated.
- Students and teachers were educated on various aspects of Intellectual Property Rights (IPR).
- In-charges were assigned different topics to present during the orientation program regarding the new workplace, providing background information about the college.
- Various research topics were assigned to different departments to initiate research work.

IQAC Coordinator

Sr. Kaslin Juliet SAL

COORDINATOR Internal Quality Assurance Cell St.Xavier's College, Mahuadanr Latehar, Jharkhand - 822119 Principal

Dr. Fr. M.K. Joseph SJ

St. Xavier's Co. Mahuadanr



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ACTION TAKEN REPORT OF THE MEETING

HELD ON 24th NOVEMBER 2021

- An expert resource was invited to conduct a training program for non-teaching staff, focusing on developing an understanding of a paperless office and emphasizing the importance of e-governance.
- Various departments organized bridge courses, with 260 students actively participating and benefiting significantly.
- IQAC members prepared a digital module to collect personal and departmental data for updating the website.
- Under the guidance of IQAC members, Faculty Development Programs were initiated.
- Heads of Departments (HoDs) in all departments began planning for the execution of Student Development Programs.
- Internships for final-year students were successfully conducted.
- The e-governance process was initiated to facilitate communication with students,
 deliver education, and organize and provide information and services through ERP.

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ACTION TAKEN REPORT OF THE MEETING

HELD ON 23rd FEBRUARY 2022

- Students and faculty members were encouraged to enroll in online courses.
- Initiatives were launched to impart environmental education, fostering a critical understanding of current and future issues. Activities related to the environment were also initiated.
- Health education programs were conducted throughout the year to equip adolescents with functional health knowledge and cultivate healthy attitudes, beliefs, and skills.
 Memoranda of Understanding (MoUs) were established with hospitals.
- The Gender Equity cell was tasked with organizing Gender and Development (GAD) activities to instill the understanding that all genders have similar rights and benefits.
- Several colleges were requested to establish functional MoUs for conducting field trips, faculty exchanges, online webinars, and skill-based programs.
- To achieve the District Green Champion Award from Mahatma Gandhi National Council of Rural Education (MGNCRE), the necessary data was submitted.
- Committees were appointed for auditing purposes, and their findings were reviewed and approved by the Principal.
- Cash awards were provided to faculty and non-teaching staff to motivate them to excel in their responsibilities.
- The names of the best students were gathered for recognition in various categories to enhance their educational quality.

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ACTION TAKEN REPORT OF THE MEETING

HELD ON 12th MAY 2022

- To expedite responses from students, online feedback links were established.
- Departmental and committee reports were forwarded to IQAC for subsequent documentation.
- The Scholarship committee periodically issues notices to students to raise awareness about non-government scholarships and the available types of scholarships.
- Online learning programs equipped with tools and capabilities to support both students and faculty in their learning endeavors were made accessible.
- Efforts were made to enhance the library by incorporating e-resources, including ejournals, e-books, PPTs, and video lectures.
- Various national and international programs were observed through the coordination of different departments and committees.

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